

REVISED GRADE 5 Q4 U1 RUBRIC FOR AMERICAN SPIRIT

Name _____

Date _____

	3	2	1	0	Scoring
CONTENT	<input type="checkbox"/> Informational research essay contains: individual representing the “American Spirit” and more than 3 facts with supporting details <input type="checkbox"/> Task is thoroughly focused on topic	<input type="checkbox"/> Informational research essay contains: individual representing the “American Spirit” and 3 facts with supporting details <input type="checkbox"/> Focused on topic	<input type="checkbox"/> Informational research essay contains: individual representing the “American Spirit” and 2 facts with supporting details <input type="checkbox"/> Somewhat focused on topic	<input type="checkbox"/> Informational research essay does not contain: individual representing the “American Spirit” or facts with supporting details <input type="checkbox"/> Not focused on the topic	____ x 5 = ____ x 1 =
ORGANIZATION	<input type="checkbox"/> Each paragraph contains a well-developed topic sentence and supporting details. <input type="checkbox"/> Essay includes title and introductory paragraph, a body of 3 or more paragraphs, and a concluding paragraph <input type="checkbox"/> Graphic organizer/outline demonstrates a well-developed, logical, and organized structure	<input type="checkbox"/> Most paragraphs contain a well-developed topic sentence and supporting details <input type="checkbox"/> Essay includes title and 4 of the 5 following: introductory paragraph, a body of 3 or more paragraphs, and a concluding paragraph <input type="checkbox"/> Graphic organizer/outline demonstrates a somewhat developed, logical, and organized structure	<input type="checkbox"/> Some paragraphs contain a well-developed topic sentence and supporting details <input type="checkbox"/> Essay includes title and 3 of the following: introductory paragraph, a body of 3 or more paragraphs, and a concluding paragraph <input type="checkbox"/> Graphic organizer/outline demonstrates a minimally developed, logical, and organized structure	<input type="checkbox"/> Paragraphs do not contain a well-developed topic sentence and supporting details <input type="checkbox"/> Essay includes title and less than 3 of the following: introductory paragraph, a body of 3 or more paragraphs, and a concluding paragraph <input type="checkbox"/> Graphic organizer/outline does not demonstrate a developed, logical, and organized structure	____ x 2 = ____ x 2 = ____ x 1 =
CONVENTIONS	<input type="checkbox"/> Writing contains very few errors for the amount written	<input type="checkbox"/> Writing contains some errors for the amount written	<input type="checkbox"/> Writing contains many errors for the amount written	<input type="checkbox"/> Contains serious and distracting grammatical errors	____ x 2 =
TASK SPECIFIC REQUIREMENTS	<input type="checkbox"/> Writing process is followed completely (prewriting, drafting, revising, editing, publishing)	<input type="checkbox"/> Writing process if followed adequately (prewriting, drafting, revising, editing, publishing)	<input type="checkbox"/> Writing process is somewhat followed, (2/3 out of 5: prewriting, drafting, revising, editing, publishing)	<input type="checkbox"/> Writing is of poor quality, showing little effort to the writing process (prewriting, drafting, revising, editing publishing)	____ x 2 =

Total = ____ / 45